

IEP – Goals and Objectives

University of Connecticut Center of Excellence in
Developmental Disabilities

Families As Partners Training

Key Components

- Student's present level of performance
- Measurable annual goals & objectives (benchmarks)
- A statement of needed special education and other services

3 Step Plan

- What are the child's unique needs?
- What services will be used to address each need?
- What will the student be able to accomplish as a result of the services?

Measurability

4 Characteristics

1. Contains information about how to measure whether the goal has been accomplished
2. Yields the same conclusion if measured by different people
3. Allows a calculation of how much progress it represents
4. Can be measured without additional information

3 Parts of a Goal/Objective

- **Behavior/performance:** what the student will do
- **Condition** under which the behavior/performance will occur
- **Criteria** necessary for performance to be considered acceptable

Behavior or Performance: Observable, Countable or Visible

Observable

- Cutting on a line
1/2" wide x 3" long
without deviation
- Writing numbers
0-10
- Matching object to
picture

Not Observable

- Demonstrate
improved fine motor
skills
- Improved number
recognition
- Increasing
vocabulary skills

Criterion or Level of Performance

How well the student must do
to meet the objective

Beware the percentage criteria! Is it measurable?

- Angely will orally spell 95% of the 4th grade spelling words dictated to him weekly
- Angely will behave appropriately 80% of the time
- Carrie will increase reading skills by 75%

Criterion or Level of Performance

There may be times when anything less than 100% is unacceptable

- Pedro will cross the street safely 3/5 times

Condition

“Givens”: the circumstances under which the performance or behavior will take place

- Takara will type 30 words per minute using an on screen keyboard
- Jane will spontaneously initiate 3 greeting per day using her voice output communication device
- Zoe will zip her coat once per day, following engagement of the zipper by an adult or peer

Measurable Goal

Min will solve double digit addition problems with 95% accuracy using a calculator

- Behavior: Min will solve 2 digit addition problems
- Condition: using a calculator
- Criteria: with 95% accuracy

Now it's your turn...
