ROUTES TO SUCCESSFUL INCLUSION

for Children of All Abilities Ages Birth to Five

A web toolkit for child care providers and other caregivers

Presented by:

Anne Farrell, PhD and Gabriela Freyre-Calish, MSW

University of Connecticut A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service

263 Farmington Avenue, MC6222
Farmington, CT 06030
Phone: (860) 679-1500

The A.J. Pappanikou Center for Excellence in Developmental Disabilities

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What is Routes to Successful Inclusion?

Routes to Successful inclusion is a web toolkit for caregivers of children birth to age five. Adapted from a training we developed for child care providers, the toolkit guides users through three introductory modules on the inclusion of children of all abilities in natural early childhood settings.

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Routes to Successful Inclusion…

- provides information about inclusion,

- has activities to promote your learning and encourage application,

- and includes lots of links to helpful resources on inclusion.

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Routes to Successful Inclusion has three modules, each with its own resources and activities. We recommend that you take your time going through the contents and activities. These modules alone will not result in successful inclusion, but we hope they help you think through important elements of including all children in your early childhood program.

Click on the title of each module to get started. As you page through the content, you will find links to activities and resources. At the end of each module is a listing of all activities and resources with embedded links.

Module 1: **Inclusion**	Module 2: **Teams and Families**	Module 3: **Interventions in Daily Routines**
• Disabilities in early childhood • Intervention plans and systems of support, and • Planning for functional outcomes.	• Family partnerships • Collaboration, and • Team building and team process.	• Daily routines and curricula • Instructional strategies • Adaptations and assistive technology • Setting the stage: environment and behavior.

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Routes to Successful Inclusion
Module 1 - Inclusion

Objectives for Module 1

After completing this module, you will be able to:

• Define inclusion and state how it can be beneficial

• Define and give examples of disabilities

• Identify developmental concerns

• Name the most important federal & state laws relating to support

• Describe the referral-evaluation-IFSP/IEP process

• Name components of and collaborative partners to the IFSP/IEP

CLICK HERE to start Module 1

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Routes to Successful Inclusion
Module 2 – Teams and Families

Objectives for Module 2

After completing this module, you will be able to:

•Provide an inclusive definition of family.

•Discuss some ways that families differ from each other.

•Distinguish family centered, system-centered, and child-centered practices.

•Describe family partnerships: What they are and what gets in the way (barriers). Name skills are needed to partner with families.

•Define and describe collaboration.

•Define teamwork and describe team processes.

CLICK HERE to start Module 2

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Routes to Successful Inclusion
Module 3 – Interventions in Daily Routines

Objectives for Module 3

After completing this module, you will be able to:

•How to intervene within daily routines and activities

•Specific instructional strategies to integrate into programs

•Adapting materials for home and child care

•What assistive technology is and how can it be put to use

•Setting the stage: How to encourage desired behaviors

CLICK HERE to start Module 3

As you page through the content, you will find links to activities and resources. At the end is a listing of all activities and resources with embedded links.

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