

TRANSITION ASSESSMENT TOOLS AND STUDENT SUCCESS PLANS:

Aligning Assessment Tools to Student Success Plans That
Drive Transition Goals and Objectives

CT Aspiring Leaders Program-Capstone Project

Dawn Ducharme

June 1, 2024

Overview of district

Somers, CT, located in Tolland County, is in north-central Connecticut and borders Massachusetts. The town population is 10,086, and the median household income is \$105,450.

The Somers Public School District consists of three schools, prekindergarten through high school, with an enrollment of 1,345 students. Students with disabilities account for 14.6% of the student population. The total expenditure based on 2021-2022 school year data was \$26,776,164.*

*data derived from edsight.ct.gov

Rationale for Project

- On June 13, 2022, the Somers Board of Education adopted policy pertaining to Academics and Student Success Plans (Legal Reference: Connecticut General Statutes, P.A. 21-199 Section 5, [10-221r](#) Advanced placement course program. Guidelines.District Guidance for Developing an Advanced Course Participation Policy).
- In January, 2024, collaboration meetings with the Director of Pupil Services and the Director of Curriculum and Instruction revealed the need to formalize Student Success Plans.
- Further collaboration with School Counselors and Special Education Teachers at the secondary level indicated the need for formal transition assessment tools, as well as goal and objective writing.
- Changes in Transition Services Requirements, effective 7/1/21 and changes in IDEA eligibility effective 7/1/23, as well as the implementation of CT-SEDS, prompted further professional learning in this area.

Outline of Capstone Project:

Capstone Action Plan:

Goals:

- Create a Student Success Plan scope and sequence for grades 6-12
- Identify transition assessment tools that align with student success plans

Professional Development Plan

Student Success Plan–Scope and Sequence

Action Plan

- Vision:** To create and achieve effective programming for all exceptional learners while fostering academic and social emotional wellness in all learners.
- Mission:** To prepare each student to contribute and succeed in an ever-changing global society.
- Goal:** To identify assessment tools that align with Student Success Plans that will drive student transition goals and objectives.
- Outcome:** A comprehensive Student Success Plan Scope and Sequence for Grades 6-12 that includes assessment tools for transition planning.

Capstone Action Plan

Professional Development

Once the committee identifies the Transition Assessment Tools that will be utilized, there will need to be professional learning opportunities on utilizing the tools, generating goals and objectives, and progress monitoring.

[Capstone Professional Development Plan](#)

Student Success Plans–Scope and Sequence

The following is a proposed Scope and Sequence for Student Success Plans

SPS Student Success Plans

Resources

American School Counselor Association National Standards:

https://static.pdesas.org/content/documents/asca_national_standards_for_students.pdf

EdSight

https://edsight.ct.gov/Output/District/HighSchool/1290011_202223.pdf

CSDE: Connecticut Core Transition Skills

[https://portal.ct.gov/-/media/sde/special-education/secondary-transition/ct-core-transition-skills-\(2016\).pdf](https://portal.ct.gov/-/media/sde/special-education/secondary-transition/ct-core-transition-skills-(2016).pdf)

CSDE: Common Core State Standards

<https://portal.ct.gov/sde/ct-core-standards>

Somers Board of Education Policies

https://www.somers.k12.ct.us/board_of_education

CSDE: Student Success Plans

<https://portal.ct.gov/SDE/SSReform/SSP/Student-Success-Plan>

Questions?