



Adventure into Special Education:



Reflections and Resources to
Enlighten, Nourish, and Guide the Experience



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Aspiring Leaders: Cohort 2




May 2024



Introduction



CHALLENGES



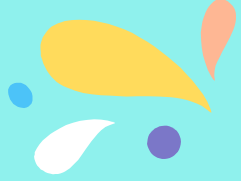
- 1) Parents are often misinformed or have their memory from childhood of what "special education" is/looks like.
 - 2) Parents do not always know or recognize who is supported through special education or the services provided.
 - 3) Distrust of professionals and schools - history of some bad press, stigma.
 - 4) Process and materials can be overwhelming, confusing, unclear (filled with jargon).
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GOALS



- 1) Provide simplified, correct, and digestible information so parents feel supported and comfortable asking questions
- 2) Provide real stories and experience of students and families who have received special education supports.
- 3) Change the perception/stigma surrounding special education - who it supports, who is providing service, how it looks.

[Action Plan](#)



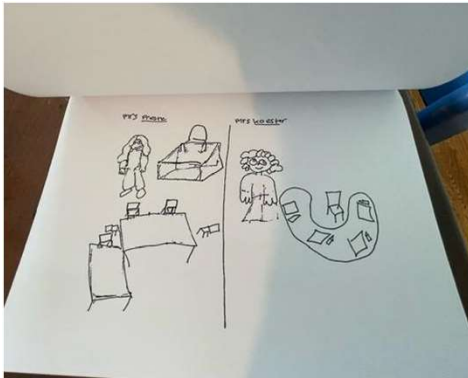
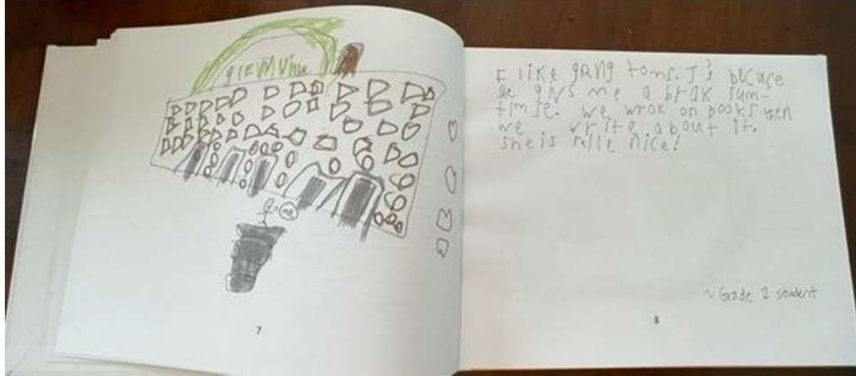


*Students are not the barriers.
Often it is the adults and
systems that get in the way.*



~ John Eisenburg, July 15, 2024

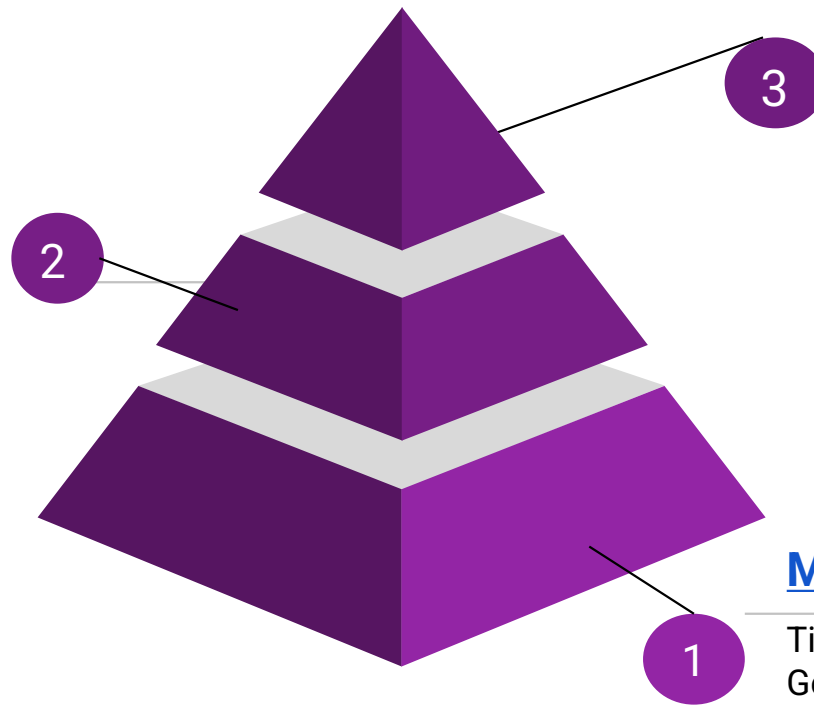
Grant Project



When 2 Become 1: General Education \Rightarrow Special Education

Evaluation Process

- Referral process
- PPT1 and PPT2
- Who does the testing?
 - What tests?
- Report and decisions



IEP Document

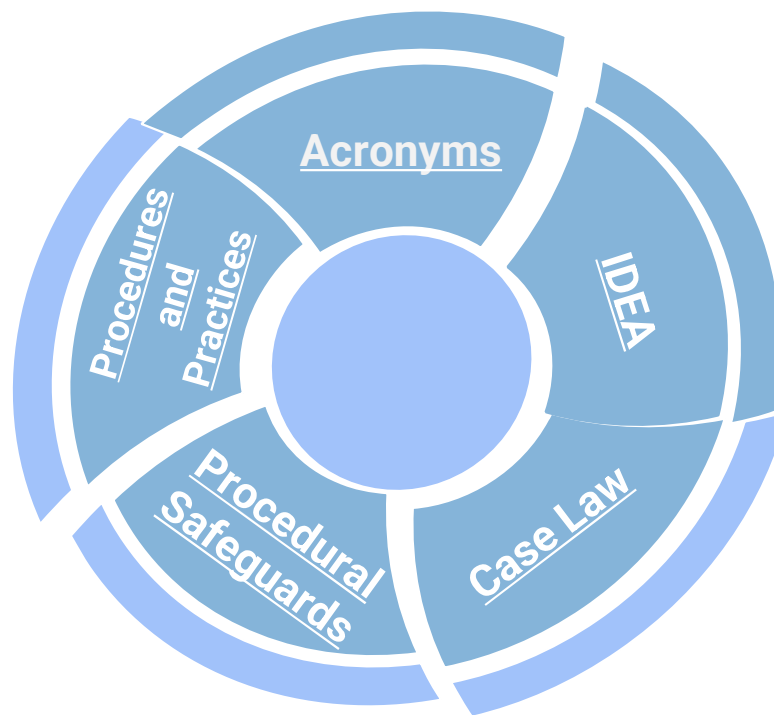
- Goals & objectives
- Service Times
- Modifications & Accommodations

MTSS vs. Spec. Ed.

Tiered support, 6-8 weeks
General Education

IEP document, 1 year
Special Education

Documents, Laws, and Acronyms... Oh My!





What's Next?

- ★ Research student demographics in district
- ★ Research district offerings for all student needs (tour, interview)
- ★ Include final two research points into project
- ★ Share project with parents
- ★ Survey before and after
- ★ Analyze survey and adjust based on results



Thank You!

Any questions?

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