

# Big T Transition

Transitioning to life **after** Public Education. Essential information for students, families and school team members.



# **My child / students best life - next steps**

Section 40 of Connecticut Public Act 23-167 amended the CT General Statutes 10-76d and requires School Districts to complete actions at particular times in the Special Education process connected specifically to Transition Services in Pupil Personnel Service Team (PPT) a.k.a. IEP meetings.

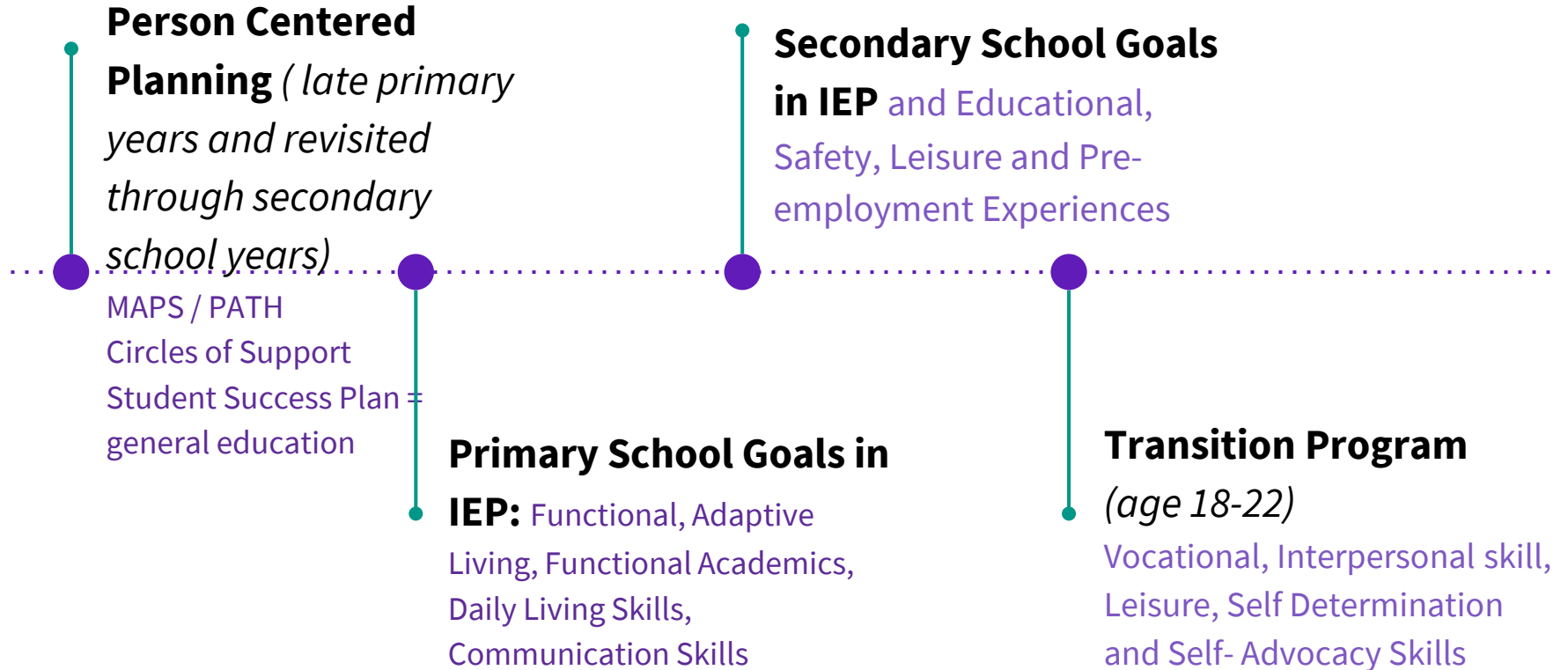
These changes require School Districts to provide specific notification, linkages, communication and resources are all required of School district PPT Teams.

All of these changes are in the service of helping youth with disabilities to meet their goals for their best adult life!

# Parent & Guardian Tasks

- Consider a Person Centered Planning activity
- Include Student in the IEP / PPT at 14 or younger
- Inform student of their disability and entitlements
- Determine: Needs, interests, preferences and strengths
- Discuss, needed knowledge skills and resources for your student's goals

# Steps in Transition



# Sample Transition Checklist for PPT / IEP Teams

At the first PPT meeting after a youth turns **fourteen** and ***earlier if an IEP Team decides that the youth has transition needs***, the PPT must:

- 1) with parent / guardian {P/G} permission, notify the state agency that provides services that the youth may be eligible of that specific student.
- 2) provide the P/G with a plain language listening to the program (s) and how to apply, and
- 3) assist the P/G in completing an application to any such program.

# What should TEAMS Consider = Transition Actions

**1. What do we have to do? What is legislated?**

**2. What can we do to help students and families?**

- Assessments
- Experiences
- Linkages
- Information

**3. What should we do? ( check your ethics )**

- Benefit, do no harm, fidelity & responsibility, integrity & justice, respect for people's rights and dignity



# Additional Educational Requirements from Section 40 by 2024 - 2025 school year.

## **RESCS**

Training program at no cost to districts, boards of education, educators and paraprofessionals on eligibility requirements, and application details of such resources, services, and programs that specifically apply to the student.

## **CT Board of Special Education**

Link to an online listing of transition resources, transition services, and public transition programs, and to distribute a notice concerning the online listing to boards of education.

Local Boards of Education must share this notice to parents and students grades 6-12 at PPT meetings.



# Resources For Free!

[Roadmap to Your Future](https://inclusion.com/path-maps-and-person-centered-planning/)

<https://inclusion.com/path-maps-and-person-centered-planning/>

<http://inclusionworks.org/sites/default/files/PlottingYourCourse.pdf>

# Resources / References

**Office of Special  
Education and  
Rehabilitative Services**

[https://portal.ct.gov/dd  
s/-  
/media/dds/eligibility/h  
elpful\\_resources.pdf](https://portal.ct.gov/dd<br/>s/-<br/>/media/dds/eligibility/h<br/>elpful_resources.pdf)

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