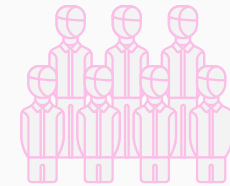
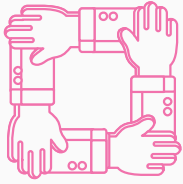





Increasing Parent Participation during the PPT Process



Aspiring Leaders Program
June 2024



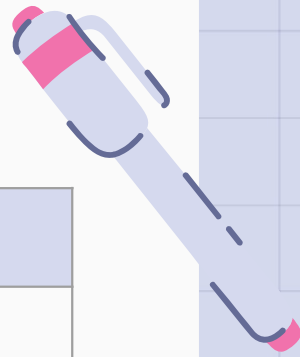


Welcome!



Presenter

**Michelle Keegan, Pupil Services Specialist
Consolidated School District of New Britain**



Project Outcomes

The overarching goal of this project is to increase parent engagement in PPTs by assisting them in being more informed about the overall PPT process.

- 1) Increasing parent comfortability during PPT meetings
- 2) Increasing parent engagement during the PPT process
- 3) Increasing parent advocacy throughout the PPT process

Project Implementation

- 01 Parent PPT Survey
- 02 Parent PPT Input Survey Prior to PPTs
- 03 Coffee Talks focused on various special education topics
- 04 Building Up Resources on District Website
- 05



Parent PPT Survey

The purpose of this survey is to collect information on parent's prior PPT participation.

Information will be used to improve PPT practices within our school community. A focus group of parents will be created in order to review questions and to create new ones that they feel would be appropriate.

Example Survey Questions:

Did you feel like an equal member at the PPT table?

Do you feel your questions and concerns were addressed effectively?

Do you feel you were a participant in the development of your child's individualized education plan?

What aspects of the PPT did you like best?

What aspects of the PPT would you like to see improved?

Information will be analyzed on a monthly basis and suggested improvements of practice will be shared at staff meetings. Survey will be sent out the following year in order to see if there were areas of improvement.

Parent PPT Input Survey

This survey will be provided prior to each PPT meeting as a way for parents to share information about their child in a more informal manner. For some parents, this might be less intimidating than sharing in front of a PPT Team.

Survey Questions:

- 1) What are your child's interests outside of school?
- 2) When it comes to school, what does your child do well?
- 3) Do you have concerns about your child's learning or ability to attend school?
- 4) What goals would you like your child to accomplish this school year.?
- 5) What are some additional information that others should know about your child?
- 6) Do you have any specific concerns that your would like addressed at the PPT meeting?

Case managers will be responsible for sending out survey prior to PPT and ensuring that the feedback is used when developing the IEP.

Coffee Talks

Bimonthly coffee talks will be held in order to increase parent understanding of the PPT process and special education topics.

Topics of Interest

- 1) Understanding my child's IEP
- 2) Knowing my rights (procedural safeguards)
- 3) How to Advocate for my Child: Being a Active Participant in a PPT Meeting
- 4) How to Interpret Standandized Assessments
- 5) Guest Speakers: Related Service staff in order to explain their role and responsibilities

A survey will be provided at the end of each coffee talk to gauge what they liked best about the session, what can be improved, and additional topics that they would like to see addressed in the future

Building up district website

In order to increase parent knowledge of the PPT process and specific disability information, the district website will be updated to include additional special education information and resources.

- 1) Links to Disability Organizations
- 2) Link to state department of education website for parent resources
- 3) Link to CPAC: CT Parent Advocacy Center
- 4) Most up to date annual notices such as procedural safeguards, a Parent's Guide to Special Education, Restraint/Seclusion, Transition Bill of Rights, Building a Bridge, etc.



Questions? Comments?