

## 1/23/2026 – LEND SEMINAR 1 System Supports: Interdisciplinary Practice

TIME	TOPIC	PRESENTERS	OBJECTIVES	READING ASSIGNMENTS
8:30am	Updates	<b>Mary Beth Bruder, PhD</b> Director of UConn UCEDD and CT LEND	<ul style="list-style-type: none"> <li>Describe the spring Lend requirements</li> </ul>	Kim, G., Kurth, J. A., Shogren, K. A., & Zagona, A. (2025). A Social-Ecological Approach to Inclusive Research With People With Intellectual Disability. <i>Intellectual and Developmental Disabilities, 63</i> (6), 472-484. DOI: 10.1352/1934-9556-63.6.472
9:00am	Reading Groups		<ul style="list-style-type: none"> <li>Develop a plan to complete spring requirements</li> </ul>	
9:30am	Reading Group Discussion		<ul style="list-style-type: none"> <li>Choose a topic for your individual research project</li> </ul>	Kover, S. T., & Abbeduto, L. (2023). The work ahead for intellectual and developmental disabilities research. <i>American Journal on Intellectual and Developmental Disabilities, 128</i> (5), 388-392. <a href="https://doi.org/10.1352/1944-7558-128.5.388">https://doi.org/10.1352/1944-7558-128.5.388</a>
10:00am	Teams in Action	<b>Mary Beth Bruder</b>	<ul style="list-style-type: none"> <li>Identify key benefits and drawbacks of multidisciplinary, interdisciplinary, and transdisciplinary teams</li> </ul>	Kunze, M., & Machalicek, W. (2022). Interdisciplinary teams: A model to support students with autism. <i>Psychology in the Schools, 59</i> , 1350– 1362. <a href="https://doi.org/10.1002/pits.22618">https://doi.org/10.1002/pits.22618</a>
10:30am	Team Process	<b>Oak Hill Staff:</b> <b>Jacqueline Lorange</b> <b>Michael Champlin</b> <b>Rose Haefs</b>	<ul style="list-style-type: none"> <li>Identify issues regarding research with persons with IDD or ASD and families</li> </ul>	Summers, J., Fletcher, & Bradley, E. (2017). People with Intellectual Disabilities and Mental Health Needs. In M. L. Wehmeyer, I. Brown, M. Percy, K. A. Shogren & W. L. A. Fung (Eds.), <i>A comprehensive guide to intellectual and developmental disabilities</i> (2nd ed., pp. 679-694). Baltimore, MD: Brookes.
12:00pm	Lunch			Turnbull, A. P., Friesen, B. J., & Ramirez, C. (1998). Participatory action research as a model for conducting family research. <i>Journal of the Association for Persons with Severe Handicaps, 23</i> (3), 178-188. <a href="https://doi.org/10.2511/rpsd.23.3.178">https://doi.org/10.2511/rpsd.23.3.178</a>
1:00pm	Overview of Spring Semester Requirements <ul style="list-style-type: none"> <li>Practicum</li> <li>Advocacy Project</li> <li>Emerging Topic</li> <li>Family Match</li> </ul>	<b>Mary Beth Bruder</b>		
2:15pm	Research Overview and Project	<b>Mary Beth Bruder</b>		
2:45pm	Research Groups			
4:15pm	Adjourn			